Attachment 3: Free-text comments

Each course type demonstrates unique strengths and areas for improvement, reflecting the differing priorities and structures of in-house and accredited course designs. These insights were derived from 163 free-text comments (99 positive and 64 suggestions for improvement) and highlight actionable areas for course optimization.

Course type	Recurring positive themes	Recurring suggestions for improvement
A-PHEM *(Accredited Prehospital Emergency Medicine Course)*	- Practical skill training - Scenario diversity - Clear instructional methods - Instructor responsiveness	- Earlier distribution of course materials - More focus on specific skills (e.g., patient extraction from vehicles) - Improved course logistics
S-PHEM *(In-House Prehospital Emergency Medicine Course)*	- Realistic scenarios - Engaging debriefing sessions - Competence of instructors - Practical relevance - Supportive team atmosphere	- Improved technical setup (e.g., sound, equipment) - More standardized structure - Enhanced E-learning materials - Better facilities
A-PED *(Accredited Pediatric Emergency Medicine Course)*	- Effective debriefing sessions - Practical relevance - Constant team structure - Ample training materials - Positive team dynamic	- Updated alignment with current guidelines - Smaller group sizes - Improved organization of pre-course preparation - Clearer scenario alignment
S-PED *(In-House Pediatric Emergency Medicine Course)*	- High practical component - Small group sizes - Instructor expertise - Interdisciplinary approach - Positive team atmosphere	- More balanced theory-to-practice ratio - Larger break areas - Earlier access to E-learning content - Clearer preparation materials
A-ALS *(Accredited Advanced Life Support Course)*	- Structured course design - Practical relevance - Positive instructor engagement - Team-oriented atmosphere - Effective feedback sessions	- Shorter lecture durations - Improved logistical communication - Earlier access to course materials - More peri-arrest scenarios
S-ALS *(In-House Advanced Life Support Course)*	- Practical exercises and hands-on training - Small group sizes - Competence and enthusiasm of instructors - Interactive scenarios - Positive learning atmosphere	- Longer course duration - More case-based scenarios - Improved technical setup - Enhanced clarity in registration and materials access