

## Attachment 1: Interview Guide

**Supplementary questionnaire** for participation in guidelines-based interviews as part of the doctoral thesis by Lisa Marie Kühl

Age:

Gender:

Field of study/semester:

Teaching experience in years (of lecturers):

**Opening question:** How do you currently teach? -> *Has anything in your daily teaching routine changed?*

How do you currently learn? -> *Daily schedule? / Events?*

### Possible further prompts

- How did you organise your teaching? / How did you perceive your teaching?
- What was different? Compared to “normal” semesters.

Lecturers	Question	Students
Individual teaching/Learning design		
→ How is teaching for you?	→ How did you feel about teaching? (preparation, follow-up, execution) → Inquire about challenges, if mentioned	→ How was the learning experience for you?
Effort in teaching organisation/Self-study		
	How much time did you invest? - What in? - Compared to previous semesters?	
Support for teaching		
	What support did you receive? - Were there things you would have wished for explicitly? If yes, what and why? - <i>Follow-up question: personal/private</i> (material / infrastructure)	
Challenges		
	What were the challenges during this period? - Which aspects were particularly neglected/would you have liked to do differently? Please give reasons for your answer - What is online teaching particularly suitable for?	

Advantages and disadvantages		
	→ Please name an advantage and disadvantage of online teaching relevant for you and justify your choice.	
Experiences/Assessments/Outlook		
	Does good teaching conflict with online teaching? - What exactly? - Why?	
What experiences from teaching during the COVID-19 pandemic will you carry over to your future teaching? Why? What will remain for you as a teacher in the future? What would be an ideal mix between online teaching and on-site teaching? - What <i>cannot</i> be digitised at all?	What do you wish for the future? - Why? (teaching/learning activities)	Based on the experiences of the semesters during the COVID-19 pandemic, what do you wish for your further studies? Why? What will remain for you as a student in the future? What would be an ideal mix between online teaching and on-site teaching? - What <i>cannot</i> be digitised at all?
Further prompts		
		Do you think you have any advantages or disadvantages compared to other students? How prepared do you feel for the exams?
Please emphasise <b>the</b> potential again. -> <i>possibly a specific advantage and disadvantage</i>		
	OPTIONAL: personal motivation	
OPTIONAL: Why did you get involved? (involvement/participation)		