Attachment: Exam questions

Table 1: Module-related exam questions at the end of the semester

Winter semester 2020/21 (L2 & L3 ^a)
 [TypeA] Mr Miller (60 years old, in employment) comes to your family practice today. In addition to cigarettes, Mr Miller states that he consumes a bottle of wine almost every day. They suspect dependency. Which of the following questions is <u>not</u> part of the CAGE questionnaire? 1. Have you ever had problems at work because of drinking? (Correct) 2. Have you ever felt guilty about drinking? 3. Have you ever felt the needed to cut down on your drinking? 4. Have you ever felt the needed a drink first thing in the morning to become fit and alert? 5. Have people annoyed you by criticising your drinking? [TypeA] The test gives no indication of dependence. According to the amount he drinks, however, Mr. Miller has a high-risk level of consumption, but does not wish to change the amount he drinks in the near future. This places him at the precontemplation stage in Prochaska and di Clemente's model.
What is the most important thing you should do at this
 Above all, point out to him the consequences of his current level of consumption. Persuade him to drink less now. Agree on concrete goals for reducing the amount he drinks. Let him make suggestions on how he can reduce his consumption. Arouse interest in the topic of alcohol consumption by providing information. (Correct)

^a L: Learning objectives according to Table 1.

Attachment 1 to: Simmenroth A, Tiedemann E. *Teaching alcohol and smoking counselling in times of COVID-19 to 6th-semenster medical students: experiences with a digital-only and a blended learning teaching approach using role-play and feedback.* GMS J Med Educ. 2021;38(7):Doc117. DOI: 10.3205/zma001513