Attachment 1: Questions on the pre- and post-questionnaire

	Agree fully	Agree	Mostly agree	Mostly disagree	Disagree	Disagree fully
Members of my profession:						
are well trained.	0	0	0	0	0	0
are dependent on the work done by members of other professions.	0	0	0	0	0	0
are able to work in close cooperation with members of other professions.	0	0	0	0	0	0
are willing to share information and resources with members of other professions.	0	0	0	0	0	0
think highly of other professions with whom they have a relationship.	0	0	0	0	0	0
have good relationships with members of other professions.	0	0	0	0	0	0
have a higher status than members of other professions.	0	0	0	0	0	0
are scared of failing in front of others.	0	0	0	0	0	0
are able to communicate well with patients.	0	0	0	0	0	0
are able to communicate well with other team members.	0	0	0	0	0	о
have an understanding of the knowledge, skills, roles and responsibilities of other professions.	0	0	0	0	0	о
want to keep a professional distance.	0	0	0	0	0	0
have a lot of theoretical knowledge.	0	0	0	0	0	0
have a lot of practical knowledge/skills.	0	0	0	0	0	0
Members of other professions respect the work that is done by my profession.	0	0	0	0	0	0
I can:						
define my (future) professional competencies/responsibilities and limits.	0	0	0	0	0	0
define the professional competencies/responsibilities and limits of the other professions.	0	0	0	0	0	0

Attachment 1 to: Borchers P, Bortz M, Hoffmann H, Seele K, Schübel J. A mixed-methods evaluation of interprofessional education in palliative care: changes in student attitudes towards health professions. GMS J Med Educ. 2021;38(6):Doc104. DOI: 10.3205/zma001500