



Attachment 1 to: Moll-Khosrawi P, Ganzhorn A, Zöllner C, Schulte-Uentrop L. Development and validation of a postgraduate anaesthesiology core curriculum based on Entrustable Professional Activities: a Delphi study. GMS J Med Educ. 2020;37(5):Doc52. DOI: 10.3205/zma001345

#### 1.0 Quality of response

#### 1.1 Comprehensible

1.1.1 Missing connection to question

### 1.2 Incomprehensible

1.2.1 Unreadable or incomplete answer

#### 2.0 Relevance within the clinical context

2.1 With medical relevance for anaesthesiology

2.2 With medical relevance for another specialty

### 3.0 Categorization of the responses

3.1 Behavioral patterns within the daily medical routine

3.1.1 Demeanour during pracitcal tasks

3.1.2 Demeanour as part of basic competencies

3.1.3 Demeanour during scientific activities

3.2 Individual developement goals

3.3 Theoretical basic knowledge

3.3.1 Basic knowledge, essential for the medical profession

3.3.2 Theoretical knowledge, essential for performing anesthesiological tasks

3.4 Practical activities

# 4.0 Practical aspect

4.1 Daily activity within the clinical routine

4.1.1 Required to provide basic health care

4.1.1.1 Small activity performed within the daily clinical routine, that is essential for providing anaesthesiological care4.1.1.2 Small activity performed within the daily clinical routine, that is not essential for providing anaesthesiological care

4.2 Extensive clinical activity with high relevance for providing anaesthesiological care

# 5.0 Independently performable activity

5.1 The described activity is independently performable

5.2 The described activity is not independently performable

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