Attachment 1: Extract from the questionaire

Which gender are you?	☐ female ☐ no comr	nent 🗌 m	ale	another
Have you already completed a previous vocational training/studies?				
study programme completed	study programme st completed	arted, but not	vocational	training completed
vocational training started, but not completed	🗌 no		no comme	nt
If yes, which previous vocational training/studies have you completed?				
Interprofessional education				
In which teaching formats would you prefere for interprofessional education with students of other health professions (e.g. Nursing, Physical therapy, speech therapy)?				
	PBL		Patient example	amination course
Bedside teaching	Seminar		Lecture	
Internships	Non of them		_	
In which teaching formats would you like to be trained by teachers of other health professions (e.g. nursing, physical therapy, speech therapy)?				
	PBL		Patient example	amination course
Bedside teaching	Seminar		Lecture	
□ Internships	Non of them		_	
Competencies and implementation	מר			
· · ·				
In the following you see competency domains of professional activities. Please rate the relevance and the actual implementation in the MCM.				
Interprofessional Collaboration		very 🗌 important		not important at all
Interprofessional Collaboration		very large 🗌		very low

Attachment 1 to Behrend R, Czeskleba A, Rollinger T, Petzold M, Roa Romero Y, Raspe R, Maaz A, Peters H. Medical students' ratings of the relevance and actual implementation of interprofessional education and preferences for teaching formats: comparison by gender and prior education. GMS J Med Educ. 2020;37(2):Doc13. DOI: 10.3205/zma001306, URN: urn:nbn:de:0183-zma0013068 Online available from: https://www.egms.de/en/journals/zma/2020-37/zma001306.shtml