

Students	Teachers
<p>In which situations has responsibility been assigned to you?</p> <p>What kind of responsibility was assigned to you?</p> <ul style="list-style-type: none"> <li>○ From your perspective, what were the reasons for assigning responsibility to you?</li> <li>○ Did you feel confident in acting? Explain?</li> <li>○ How did the transfer of responsibility work?</li> </ul>	<p>How was the trusting process in clinical / everyday practice?</p> <p>Key points to consider:</p> <ul style="list-style-type: none"> <li>○ Complexity of APT</li> <li>○ Carrying out punctual, regular observations, for example every 4 weeks</li> <li>○ Communication with the student including planning of the appointment feedback / observation dates by student</li> <li>○ Discussion in the interprofessional team regarding the assessment of the student</li> </ul>
<p>Did you perceive situations in which you are / were uncertain or afraid to assume responsibility?</p>	<p>How did you conduct the feedback interview?</p>
<p>What were the reasons for this uncertainty and anxiety?</p>	<p>How do you rate the provided examples for the observation of working results?</p>
<p>How did the trainers influence your training process?</p> <ul style="list-style-type: none"> <li>○ How did you react?</li> </ul>	<p>To what extent did the EPA concept change your approach to PJ students and the interprofessional exchange within the team?</p> <ul style="list-style-type: none"> <li>○ Can you give examples?</li> </ul>
<p>How did you receive feedback on your actions?</p>	
<p>How did the interviews with the instructor / supervisor take place? (Place, appointment, etc.)</p> <ul style="list-style-type: none"> <li>○ How did you feel about the talks?</li> <li>○ How did you handle the feedback from the instructor?</li> <li>○ Which aspects have significantly influenced your feedback reactions?</li> </ul>	
<p>At what intervals did these talks take place?</p> <ul style="list-style-type: none"> <li>○ How did the dates for these talks come about?</li> <li>○ How long did the talks last?</li> </ul>	
<p>How were your training experiences aligned with the EPA?</p>	
<p>Did you experience the EPA more as an opportunity or more as a duty?</p> <ul style="list-style-type: none"> <li>○ What is your experience based on?</li> </ul>	
<p>How did you prepare for EPA training?</p> <ul style="list-style-type: none"> <li>○ Do you feel sufficiently prepared? Please explain.</li> </ul>	
<p>To what extent has your perspective been changed by the EPA in the practical year?</p>	
<p>How do you assess the structural conditions for carrying out the tasks defined in the APT?</p> <ul style="list-style-type: none"> <li>○ (Computer workstation, access to patient data management systems etc.)</li> </ul>	

Soon you will be certified and start your first day of work as an intern in a ward or in an outpatient clinic.

- In your opinion, how should the first weeks of your postgraduate training run?
- Do you have any wishes for changing compared to your training in the practical year?