

Table 2: Ratings on the relevance of Outcomes compared between students from the Modular and Regular Curriculum of Medicine. Students evaluated the relevance at the beginning or in the practical year of the respective study program. The relative proportions of student statements assessing relevance for working as a physician on a five-point Likert scale from "very important" to "not at all important" are shown.

	Study programme	very important	important	partly/partly	less important	not important at all	Sum Very important and important
Competency domain							
Diagnostic, therapy and care	Modular Curriculum	60,3%	1,6%	1,6%	1,6%	34,9%	61,9%
	Regular Curriculum	76,1%	2,6%	0,0%	6,0%	15,4%	78,6%
Health promotion and prevention	Modular Curriculum	39,3%	45,9%	9,8%	4,9%	0,0%	85,2%
	Regular Curriculum	44,4%	47,9%	6,8%	0,9%	0,0%	92,3%
Working in the society context	Modular Curriculum	23,8%	46,0%	19,0%	11,1%	0,0%	69,8%
	Regular Curriculum	25,6%	49,6%	22,2%	2,6%	0,0%	75,2%
Scientific thinking and working	Modular Curriculum	23,8%	50,8%	23,8%	1,6%	0,0%	74,6%
	Regular Curriculum	21,4%	43,6%	27,4%	6,8%	0,9%	65,0%
Teaching others	Modular Curriculum	42,9%	50,8%	3,2%	3,2%	0,0%	93,7%
	Regular Curriculum	46,6%	44,0%	8,6%	0,9%	0,0%	90,5%
Life-long learning	Modular Curriculum	65,1%	31,7%	1,6%	1,6%	0,0%	96,8%
	Regular Curriculum	70,1%	25,6%	4,3%	0,0%	0,0%	95,7%
Medical decision-making	Modular Curriculum	61,9%	34,9%	3,2%	0,0%	0,0%	96,8%
	Regular Curriculum	63,2%	31,6%	5,1%	0,0%	0,0%	94,9%
Self-evaluation, professional development and self-care	Modular Curriculum	42,9%	42,9%	9,5%	4,8%	0,0%	85,7%
	Regular Curriculum	41,4%	50,9%	6,9%	0,9%	0,0%	92,2%
Communication, interaction and team work	Modular Curriculum	47,6%	39,7%	9,5%	1,6%	1,6%	87,3%
	Regular Curriculum	64,1%	32,5%	3,4%	0,0%	0,0%	96,6%
Content domain							
Principles of longitudinal and basic science areas	Modular Curriculum	14,3%	28,6%	47,6%	7,9%	1,6%	42,9%
	Regular Curriculum	11,2%	38,8%	41,4%	6,9%	1,7%	50,0%
Complaints, symptoms and findings	Modular Curriculum	81,0%	17,5%	1,6%	0,0%	0,0%	98,4%
	Regular Curriculum	69,8%	26,7%	3,4%	0,0%	0,0%	96,6%
Diagnoses and clinical pictures	Modular Curriculum	85,7%	11,1%	3,2%	0,0%	0,0%	96,8%
	Regular Curriculum	63,8%	32,8%	3,4%	0,0%	0,0%	96,6%
Practical skills	Modular Curriculum	88,9%	7,9%	3,2%	0,0%	0,0%	96,8%
	Regular Curriculum	80,2%	19,0%	0,0%	0,9%	0,0%	99,1%
Gender-sensitive approach to patients	Modular Curriculum	14,5%	46,8%	24,2%	11,3%	3,2%	61,3%
	Regular Curriculum	23,9%	38,5%	29,1%	6,0%	2,6%	62,4%
Culture-sensitive approach to patients	Modular Curriculum	23,8%	52,4%	14,3%	7,9%	1,6%	76,2%
	Regular Curriculum	29,6%	40,9%	23,5%	2,6%	3,5%	70,4%