

1. Phase of medical studies: IMPP Subject Catalog 1 [1]	
Sub-catalog "Basics of Medical Psychology and Medical Sociology"	Influences of social opportunity structure (social stratification , social networks, labor market , education); social capital; income inequality; social cohesion; structural deprivation, influences of economic and ecological environmental factors (industrialization, urbanization, globalization)
	Methodological basics, test diagnostics: [...] economy [...]
	Organizational and economic determinants of medical practice; Importance of economy and expediency
	Ethical and economic problems of prevention
2. Phase of medical studies: Cross-sectional areas, social medicine [2,33]	
Q1 "Epidemiology, medical biometry, medical IT"	Evaluation of clinical, diagnostic, therapeutic, prognostic and health economic studies
	Main findings of disease-related epidemiology: [...] health economic considerations for diagnostics [...]
Q2 "History, theory, medical ethics"	health care: <ul style="list-style-type: none"> – [...] criteria for fair health care provision (equal opportunities, needs, benefits, efficiency, merit) – Prioritization and rationing in health care; ethical analysis of the health economic conditions; levels of allocation (micro and macro allocation)
Q3 "Health economics, health care system, public health care"	Health economics (complete): Basic concepts and relationships, financing of the health care system, types of studies of health economic, cost effectiveness , international comparison of health care systems, control problems and approaches
	Health care system: [...] developments in the area of financing, remuneration, performance, service catalog/"self-responsibility"/special regulations, service requirements
Q10 "Prevention, health promotion"	Relevance of prevention and health promotion [...], costs in the health care system, [...]; structure and potential messages of cost-benefit analyzes (cost [cost] analyzes [e.g. medical expenses analysis], cost-effectiveness analyzes [cost-minimization, cost-utility analyzes], cost-benefit analyzes)
Q12 "Rehabilitation, physical medicine, naturopathy"	<ul style="list-style-type: none"> – Rehabilitation goals: [...] also from an economic point of view for society – Socio-medical assessment: Definitions of incapacity to work, capacity in working life with positive and negative performance levels in contrast to the additional consideration of socio-legal aspects with partial and full reduction of earning capacity (MdE) – Initiation (assignment) and guidance of the rehabilitation process: Definition and implementation of the assignment with consultation of the patient, the treating physicians, other service providers and funding agencies – Financing and service providers of rehabilitation
Social medicine	<ul style="list-style-type: none"> – Social and medical determinants of health and disease, – Social aspects of health and disease – Social security for defined life risks
NKLM: Fields of competence and chapters with declared economic "PY competence" (content description in NKLM learning objective/subject relevance/milestone) [3]	
9 "The doctor as health adviser and advocate"	explain medical, educational, normative-regulatory and socioeconomic impacts on individuals' health and healthy lifestyles.
10 "The physician as bearer of responsibility and manager"	They master efficient and effective medical work , demonstrate and define problems and work out solutions.

	<ul style="list-style-type: none"> – recognize and unpick medical, social, cultural, age- and gender-related issues in specific patients with acute powerlessness, if appropriate identify the economic conflict [...] – identify a specific health care situation using the DRG system and assess the consequences of their medical decisions for billing. The graduate handles resource allocation responsibly. [...] – make and justify statements in a given medical patient situation about the decisions “(in)ability to work”, “occupational disability” and “partial, complete or temporary, permanent reduction in earning capacity”. – [...] statements on decisions to apply for recognition of the “degree of disability” [...]. – [...] statements about decisions to apply for “care levels” [...]. – [...] methods of resource allocation [...]. They can understand and explain instruments for resource allocation in medical practice as well as resulting conflicts.
14c “Guiding a medical conversation”	<p>explain health policy and economic factors influencing decision-making [...]</p> <p>have a differentiated perception of cultural, social, gender, socio-economic, religious and ideological value and norm systems in themselves and others</p>
19 “Health promotion and prevention”	<p>adapt counseling sessions to the gender, cultural and socio-economic background of patients.</p> <p>describe the health economic relevance and legal targets on prevention and health promotion.</p> <p>identify relevant epidemiological data and registers and explain their importance for preventive medical and economic health measures</p>