

Die Pubmed/Medline-Recherche wurde am 18.04.2016 mit folgender Suchlogik durchgeführt:

("review"[Publication Type] OR "review literature as topic"[MeSH Terms] OR "review"[All Fields]) AND interprofessional[All Fields] AND ("education"[Subheading] OR "education"[All Fields] OR "educational status"[MeSH Terms] OR ("educational"[All Fields] AND "status"[All Fields]) OR "educational status"[All Fields] OR "education"[All Fields] OR "education"[MeSH Terms]) AND ("evaluation studies"[Publication Type] OR "evaluation studies as topic"[MeSH Terms] OR "evaluation"[All Fields]) AND tools[All Fields])

Gefundene Publikationen: 24 (7 passende)

(Armbruster, 2002, Mackay, 2004, Veloski et al., 2005, Kalb et al., 2006, Davidson et al., 2008, Jones et al., 2008, Parker, 2009, Buljac-Samardzic et al., 2010, Harrison & Fopma-Loy, 2010, Van Nortwick et al., 2010, George, 2011, Gillan et al., 2011, Fisher & King, 2013, Grand et al., 2013, Murdoch et al., 2013, Havyer et al., 2014, Marrocco, 2014, Niebuhr et al., 2014, Reynolds et al., 2014, Blue et al., 2015, Frantz et al., 2015, Havyer et al., 2015, Thistlethwaite et al., 2015, Korner et al., 2016)

Passende:

- BLUE, A. V., CHESLUK, B. J., CONFORTI, L. N. & HOLMBOE, E. S. 2015. Assessment and evaluation in interprofessional education: exploring the field. *J Allied Health*, 44, 73-82.
- GILLAN, C., LOVRICS, E., HALPERN, E., WILJER, D. & HARNETT, N. 2011. The evaluation of learner outcomes in interprofessional continuing education: a literature review and an analysis of survey instruments. *Med Teach*, 33, e461-70.
- HAVYER, R. D., NELSON, D. R., WINGO, M. T., COMFERE, N. I., HALVORSEN, A. J., MCDONALD, F. S. & REED, D. A. 2015. Addressing the Interprofessional Collaboration Competencies of the Association of American Medical Colleges: A Systematic Review of Assessment Instruments in Undergraduate Medical Education. *Acad Med*. Epub ahead
- HAVYER, R. D., WINGO, M. T., COMFERE, N. I., NELSON, D. R., HALVORSEN, A. J., MCDONALD, F. S. & REED, D. A. 2014. Teamwork assessment in internal medicine: a systematic review of validity evidence and outcomes. *J Gen Intern Med*, 29, 894-910.
- KORNER, M., BUTOF, S., MULLER, C., ZIMMERMANN, L., BECKER, S. & BENDEL, J. 2016. Interprofessional teamwork and team interventions in chronic care: A systematic review. *J Interprof Care*, 30, 15-28.
- MACKAY, S. 2004. The role perception questionnaire (RPQ): a tool for assessing undergraduate students' perceptions of the role of other professions. *J Interprof Care*, 18, 289-302.
- THISTLETHWAITE, J., KUMAR, K., MORAN, M., SAUNDERS, R. & CARR, S. 2015. An exploratory review of pre-qualification interprofessional education evaluations. *J Interprof Care*, 29, 292-7.

Die Cinahl-Recherche wurde am 28.2.16 mit folgender Suchstrategie durchgeführt:

(review or overview or meta-analysis) AND interprofessional education AND evaluation
Narrow by SubjectMajor: - education, interdisciplinary

Gefundene Publikationen: 49 (3 passende)

(Hall & Weaver, 2001, Koppel et al., 2001, MacDougall et al., 2001, McNair et al., 2001, Reeves, 2001, Cullen et al., 2003, Priest et al., 2005, Clemow, 2007, Ireland et al., 2008, O'Brien et al., 2008, Wright & Lindqvist, 2008, Conway, 2009, Goldman et al., 2009, Hegmann et al., 2009, Pulman et al., 2009, Reeves, 2009, Greer & Clay, 2010, Reeves et al., 2010, Thannhauser et al., 2010, Thistlethwaite & Moran, 2010, Wilson et al., 2010, Laurenson & Brocklehurst, 2011, Reeves et al., 2011, Waterston, 2011, Zhang et al., 2011, Abu-Rish et al., 2012, Gough et al., 2012, Thistlethwaite, 2012, VanLeit et al., 2012, Barr, 2013, George, 2013, King et al., 2013, Kitto et al., 2013, Kvan, 2013, Newton et al., 2013, Suter et al., 2013, Anderson et al., 2014, Brandt et al., 2014, Courtenay et al., 2014a, Courtenay et al., 2014b, Hoti et al., 2014, Lawlis et al., 2014, Menard & Varpio, 2014, Shoemaker et al., 2014, Sockalingam et al., 2014, Kent & Keating, 2015, Oates & Davidson, 2015, Solberg et al., 2015, O'Carroll et al., 2016)

Passende:

OATES, M. & DAVIDSON, M. 2015. A critical appraisal of instruments to measure outcomes of interprofessional education. *Medical Education*, 49, 386-398.
THANNHAUSER, J., RUSSELL-MAYHEW, S. & SCOTT, C. 2010. Measures of interprofessional education and collaboration. *Journal of Interprofessional Care*, 24, 336-349.
THISTLETHWAITE, J. & MORAN, M. 2010. Learning outcomes for interprofessional education (IPE): Literature review and synthesis. *Journal of Interprofessional Care*, 24, 503-513.

Alle gefundenen Quellen:

- ABU-RISH, E., KIM, S., CHOE, L., VARPIO, L., MALIK, E., WHITE, A. A., CRADDICK, K., BLONDON, K., ROBINS, L., NAGASAWA, P., THIGPEN, A., CHEN, L.-L., RICH, J. & ZIERLER, B. 2012. Current trends in interprofessional education of health sciences students: A literature review. *Journal of Interprofessional Care*, 26, 444-451.
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- BLUE, A. V., CHESLUK, B. J., CONFORTI, L. N. & HOLMBOE, E. S. 2015. Assessment and evaluation in interprofessional education: exploring the field. *J Allied Health*, 44, 73-82.
- BRANDT, B., LUTFIYYA, M. N., KING, J. A. & CHIORESO, C. 2014. A scoping review of interprofessional collaborative practice and education using the lens of the Triple Aim. *Journal of Interprofessional Care*, 28, 393-399.
- BULJAC-SAMARDZIC, M., DEKKER-VAN DOORN, C. M., VAN WIJNGAARDEN, J. D. & VAN WIJK, K. P. 2010. Interventions to improve team effectiveness: a systematic review. *Health Policy*, 94, 183-95.
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- GOLDMAN, J., ZWARENSTEIN, M., BHATTACHARYYA, O. & REEVES, S. 2009. Improving the clarity of the interprofessional field: implications for research and continuing interprofessional education. *Journal of Continuing Education in the Health Professions*, 29, 151-156.
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